

FIRST BAPTIST SCHOOL

PROGRAM OF STUDIES 2020-2021

"Academic Excellence with a Christian Perspective"



FIRST BAPTIST
SCHOOL *of* CHARLESTON

High School
Grades 9 – 12

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GENERAL REGISTRATION INFORMATION

- **Christian Mission:** All students are responsible for purchasing a NIV Bible. Chapel will be held weekly, with special chapels for the Advent and Lenten seasons. Community service hours will be a specified percent of the Bible class grade each semester and will be recorded by the Bible teacher. Students will perform a specified number of documented service hours each semester.
- **Minimum Course Load:** Students in grades 9 through 11 must register for a minimum of seven classes, depending on their progress toward graduation. Seniors must take 4 Core subjects.
- **Concurrent College:** Juniors or seniors electing to enroll in a concurrent college course must have permission from First Baptist School prior to enrollment.
- **Administration Rights:** All forms are subject to review by the administration. Administration retains the right to cancel any elective classes with less than 10 students registered. Administration retains cancellation rights on all dual credit courses due to TTC policy, registration numbers, and availability.

HIGH SCHOOL GRADUATION REQUIREMENTS

English:

English 9
English 10
English 11
English 12

Language: (Note 4)

Spanish 1/French 1
Spanish 2/French 2
Spanish 3/French 3

Mathematics:

Algebra 1
Geometry
Algebra 2
Algebra 3/Trig or Pre-Calculus

Bible:

Bible 9
Bible 10
Bible 11
Bible 12

*Students must take math during the 12th grade year

Science: (Note 2)

Biology
Chemistry
3rd Lab Science
4th Lab Science

Physical Education:

1 Unit

Computer:

1 Unit

Social Studies: (Note 3)

History 9
European History
U.S. History
Government/Economics

Fine Arts:

1 Unit

Note 1: All courses for graduation must be taken on campus.

Note 2: Environmental Science may replace the 4th lab science if Physical Science was not taken in 8th grade. All students attending 8th grade at FBS will take Physical Science. If a student fails Physical Science, the second track would still be required.

Note 3: Government Honors and Economics are 0.5 unit courses. Government Dual Credit is a 1 credit course.

Note 4: All students must take three years of a modern spoken language. FBS students who completed Latin 1 in middle school will receive 1 credit.

DUAL CREDIT PROGRAM

The Dual Credit program consists of courses taken under the auspices of Trident Technical College (TTC) and Charleston Southern University (CSU). TTC and CSU certifies each course instructor and conducts classroom visits. There will be no exam exemptions of dual credit courses.

Dual credit courses provide the student the opportunity to earn both Carnegie units and college credits.

A student enrolled in Dual Credit courses must pay all course fees and purchase their own textbook. FBS may purchase the texts and bill the student's parents through the Business Office. Course fees will be billed by and paid directly to Trident Technical College. Class fees are reduced by the Lottery if 6 hours (two courses) are taken in a semester. If a student takes 3 hours and a FBS instructor teaches the course, the fee is reduced by half. If the course is instructed by a TTC professor and the student is only taking 3 hours, the fee is the same as if he were taking the course on the TTC campus.

There is a cost per student per course offered through Charleston Southern University. Lottery money does not apply since this is a four year college

The drop date is the responsibility of the student. If the student drops prior to the drop date the course fee is not applied. If a student drops the TTC/CSU course after the drop date, the withdrawal will be on the TTC/CSU transcript.

All dual credit courses are recorded on the TTC/CSU transcript. The TTC/CSU transcript must be provided to the college of choice after high school graduation. It is the student's responsibility to contact TTC/CSU to release the transcript.

Grades earned through the Dual Credit program will be used to determine eligibility for Palmetto, Life and Hope Scholarships.

A minimum grade of C is required to continue with the second semester of a course.

COURSE DESCRIPTIONS*

*Course availability is determined on student qualifications, student interest, and teacher availability

BIBLE

Life and Philosophy of Christ

This course is designed to teach students that Jesus Christ is the promised Messiah from the Old Testament, and that through Him all of the promises given to us in the Old Testament are fulfilled. In the four biographies of the life of Jesus, called the four Gospels, Jesus Christ not only claims to be God, but He proves it through His life, death, and resurrection. Students will learn those claims of Jesus, and why they are reliable and compelling claims.

Biblical Doctrine

In the other letters and epistles of the New Testament the authors attest to what they saw, heard, and experienced with Jesus, which corroborated Jesus' claims of Messiahship. Students will also learn those corroborating claims by other witnesses, and their implications for our lives. Largely drawing from the epistles, Students will learn about the Christian doctrines on topics such as: God, the Trinity, creation, the fall, redemption, the Bible, the incarnation, the crucifixion, the resurrection, salvation, sanctification, and the church. Students will be able to demonstrate a basic understanding of the Christian faith and its terminology.

Reasons for Faith

In this course, students will investigate the truth claims made by the Christian faith and their validity. Students will discuss basic worldviews and philosophical points of view. Students will examine the basic arguments for the existence of God and the premises of each. Students will be exposed to deductive, inductive, and abductive reasoning. Students will examine the most common objections to the Christian faith such as: the problem of evil, the reliability of scripture, the creation-evolution controversy, and the many injustices committed in the name of religion. Finally, students will examine the inconsistencies that can be found in other worldviews. Students will also be challenged to learn how to discuss these topics with others with civility.

Ethics and Culture

In this course, students will learn about different ethical theories such as: Deontological Ethics, Teleological Ethics, Ethical Egoism, and Moral Relativism. Students will learn strategies to confront ethical dilemmas and make tough choices. Students will also consider issues such as: abortion, euthanasia, drinking alcohol, sexual ethics, the environment, capital punishment, and war.

Students will learn that Jesus Christ is not only active throughout our culture, but culture is also actively longing for a savior. Basic elements of the Gospel of Jesus Christ are evident everywhere in our culture, and students will learn how to recognize these elements in cultural artifacts and reflect on them. Students will learn to engage culture critically and analytically, from a Christian perspective. They will also learn why people create culture and how Christians should do it well and often.

Comparative Religions

This is a study of the major religions of the world to include Judaism, Islam, and Buddhism. Students will compare and contrast the religious doctrines of these world religions against the doctrines and principles of Christianity.

ENGLISH

Grade 9-10: World Literature CP 1 credit

The study of World Literature, paying particular attention to Mythology, drama, fables, religious teachings, poetry and short fiction. Students continue to develop vocabulary, composition, and research skills. Writing and literary response, informal and formal, are emphasized.

Grade 9-10: World Literature Honors 1 credit

The study of World Literature, paying particular attention to Mythology, drama, fables, religious teachings, poetry and short fiction. Students continue to develop vocabulary, composition, and research skills. Writing and literary response, informal and formal, are emphasized.

Grade 9-10: American Literature CP 1 credit

American Literature survey course. Adding new vocabulary words, reading classic novels and Shakespearean plays, learning new literary techniques, and writing creative works and multi-paragraph expository compositions strengthen skills needed for success in high school and college. This course also introduces the elements of drama, fiction, poetry.

Grade 9-10: American Literature Honors 1 credit

Continues the emphasis on correct grammar usage through review and practical use, and American Literature. Adding new vocabulary words, reading classic novels and Shakespearean plays, learning new literary techniques, and writing creative works and multi-paragraph expository compositions strengthen skills needed for success in high school and college. This course also introduces the elements of drama, fiction, poetry.

Grade 11: British Literature CP 1 credit

This course is a British Literature survey course. It stresses comprehension of literary techniques, composition, grammar, and discussion. This is an accelerated course designed with similarity to a college level English course.

Grade 11: British Literature Honors 1 credit

This course is a British Literature survey course. It stresses comprehension of literary techniques, composition, grammar, and discussion. This is an accelerated course designed with similarity to a college level English course.

Grade 11: English Literature & Composition AP 1 credit

The AP English Literature and Composition course is designed to engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students can deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students should consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. Students will take an end of course AP exam; depending on the score students may earn college credit for the course. Teacher recommendation is required for this course. This course is a double-block course. Part of the AP English Lit/Composition class is Advanced Writing, which will take place concurrently. AP students will be dual-enrolled in Advanced Writing.

Grade 12: Composition and Writing 1 credit

This course consists of the study of and writing in response to the literature genres of fiction, poetry, and drama, giving particular emphasis to an in-depth study of authors' literary techniques and devices. This course emphasizes an analytical approach to literature.

Grade 12: Dual Credit English 101 & 102 2 credits – 6 hours

These courses will follow the Trident Technical College syllabus and the student must purchase the text and pay any applicable TTC fees. Students passing these courses may exempt semester hours of college English. These courses stress intensive reading as well as the sharpening of skills in composition and critical analysis. Students in these courses are also required to pass a departmental English paper. English 101 is a non-fiction course designed to teach composition writing. English 102 is a survey of modern literature with focus on literary analysis.

ENGLISH - electives

Dual Credit Public Speaking: COMM 110 1 credit – 3 hours**

Course Description: Taught through Charleston Southern University. This course is designed to introduce the student to the basic principles of effective public speaking. Emphasis will be placed on preparation, organization, and presentation of speeches (research, outlining, etc.) Each student is required to perform four or more speeches.

Survey of American Literature: ENGL 202 1 credit – 3 hours**

Course Description: Senior Elective. Taught through Charleston Southern University. A study of the principal authors from the Colonial Period to the present, including literature by women and minorities, with emphasis on advanced literary concepts, structures, and terminology. Students are also introduced to major contemporary literary theories.

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HISTORY/SOCIAL STUDIES

Ancient World History CP 1 credit

Grade 9. The Ancient World History course is designed as a survey of world history from the beginnings of civilization leading to the European Renaissance. The course concentrates on the inter-relationship of social, economic, intellectual, religious, and political matters. The students will learn how and why ancient societies developed and follow their evolution, leading to the building of empires.

Modern European History CP 1 credit

Grade 10. This course is a survey of European History from the Renaissance to the present. The course concentrates on the inter-relatedness of social, economic, intellectual, religious, and political matters. The students will learn why situations exist in the world today and why people and nations act and relate as they do.

European History AP 1 credit

Grade 10. The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping present. Without this knowledge, society would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing. Students will take an end of course AP exam; depending on the score students may earn college credit for the course. Teacher recommendation is required for this course.

US History CP 1 credit

Grade 11. This course is an in-depth study of the history of the United States from the creation of the Republic to the present day. The students will also review Europe's Age of Discovery to the struggle for colonial empires in order to gain an understanding of the background of the Republic.

Dual Credit US History - HIS 201 / 202 2 credits - 6 hours

Grades 11-12. Open to students who have satisfactorily completed the Trident Tech test or have the required SAT score. This course will follow the Trident Technical College syllabus and the student must purchase the text and pay any applicable TTC fees. This course is a survey of US history from discovery to present, including political, social, economic and intellectual developments during the period.

Dual Credit Government- PSC 201 1 credit -3 hours

Grades 12. Open to students who have satisfactorily completed the Trident Tech test or have the required SAT score. This course will follow the Trident Technical College syllabus and the student must purchase the text and pay any applicable TTC fees. Government involves the study of the structure and function of government at all levels. Special emphasis is placed on the federal system and its basis in the constitution. An integral part of the course is the political party system of this country and its function in responsibility and current political problems.

American Government Honors 0.5 credit

Grade 12. Government involves the study of the structure and function of government at all levels. Special emphasis is placed on the federal system and its basis in the constitution. An integral part of

the course is the political party system of this country and its function in responsibility and current political problems.

Economics CP 0.5 credit

Grade 12. This semester course covers the basic study of economic theory, free enterprise in the United States, supply and demand, consumers, savers, and investors, financing a business, the stock market, production and productivity, the US labor force, competition, government and the US economy, money and financial institutions, economic stability, international trade, and the global economy.

Microeconomics: ECON 211 1 credit – 3 hours**

Course Description: Taught through Charleston Southern University. This course is an introductory study of the parts of the economy including consumers, firms, industries, and markets, firm pricing, and resource allocation.

Macroeconomic Principles: ECON 212 1 credit – 3 hours**

Course Description: Taught through Charleston Southern University. A study of the economy including basic economic definitions, the economic problem of scarce resources and unlimited wants, finding equilibrium prices and quantities using graphs and algebra, the determinants of supply and demand, measures of the “report card” on the economy including GDP, inflation, unemployment, National Debt, trade balance, and inequality, monetary and fiscal policy using the Keynesian model, neoclassical model, and Austrian business cycle model, Fiscal Policy’s incentives and secondary effects, the causes of: Economic fluctuations and growth, the basics of Monetary Policy, the Federal Reserve, and creation of money, the basics of international trade including comparative and absolute advantages, the fundamentals of market failures and government failures.

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HISTORY – *electives*

A History of Cultural Literacy CP 1 credit

Grades 11-12. Full year commitment required. Cultural literacy is possessing common knowledge, having a sufficient educational background in experiences and knowledge of society. Students heading to college should have a common core of knowledge that will help them participate in class discussions and show an understanding of modern and historic culture. Areas of common knowledge should include, but are not limited to, music, art, literature, film/television, history, etiquette and social values. Students will learn basic information in these common core areas and will research and create presentations of information to be shared with the class. Course qualifies as a Fine Arts credit.

Dual Credit Western Civilization Honors - HIS 101 / 102 2 credits – 6 hours

Grades 11-12. Open to students who have completed Modern European History CP and US History dual credit. This course will follow the Trident Technical College syllabus and the student must purchase the text and pay any applicable TTC fees. This course is a survey of Western Civilization from ancient times to present, including the major political, social, economic, and intellectual factors shaping the Western cultural tradition.

MATHEMATICS

Algebra 1 CP 1 credit *prerequisite* Pre-Algebra

Grades 8 -9. This course provides a foundation for problem solving by using functions, symbolic reasoning and mathematical modeling. Students investigate real numbers, linear equations and inequalities, functions, exponents and polynomials, and polynomial factoring techniques. Algebra 1 provides an essential foundation for higher level mathematics coursework.

Algebra 1 Honors 1 credit *prerequisite* Pre-Algebra

Grades 8 -9. This is an enriched Algebra 1 course with greater emphasis on critical thinking skills, complex problem solving and higher order symbolic reasoning. Extra topics include rational and radical expressions and equations and systems of equations.

Geometry CP 1 credit *prerequisite* Algebra 1

Grades 9 -10. This course includes plane geometry, coordinate geometry, and transformational geometry. It provides the study of basic postulates and theorems (including proofs), transformations, similarities, coordinate geometry, area and volume, as well as an introduction to simple right triangle trigonometry.

Geometry Honors 1 credit *prerequisite* Algebra 1

Grades 9 – 10. This is an enriched geometry program with greater emphasis on proofs, higher order thinking skills, and problem solving.

Algebra 2 CP 1 credit *prerequisite* Algebra 1

Grades 10 -11. This course extends concepts and skills developed in Algebra 1 and geometry, which includes a thorough study of equations, relations and functions, systems of equations, polynomials and rational expressions. Students use real world data and technology to solve problems using these mathematical models.

Algebra 2 Honors 1 credit *prerequisite* Algebra 1

Grades 10 -11. This is an enriched course in Algebra 2, emphasizing higher order thinking skills, problem solving and preparation for higher levels of mathematics and related fields.

Algebra 3/Trigonometry CP 1 credit *prerequisite* Algebra 2

Grades 10 -12. Students explore many advanced mathematical models, which are often used in science, engineering and other career fields. Topics include: properties and graphs of trigonometric and circular functions and their applications; properties and graphs of special functions; higher degree polynomial functions, sequences and series.

Pre-Calculus CP 1 credit *prerequisite* Algebra 2

Grades 11-12. Pre-calculus CP includes polynomial, rational, logarithmic, and exponential functions; inequalities; systems of equations and inequalities; matrices, determinants, solutions of higher degree polynomials, combinatorial algebra including the binomial theorem; and introduction to probability, circular functions, trigonometric identities, solution of right and oblique triangles, solution of trigonometric equations, polar coordinates, complex numbers including DeMoivre's theorem, vectors, conic sections, sequences and series. Can be taken in lieu of Algebra 3/ Trigonometry.

Advanced Algebra CP 1 credit *prerequisite* Algebra 3 or Pre-Calculus

Grade 12. Advanced Algebra is CP is a senior-level course to reinforce math skills that will be required in college math. These include review and discussion of rational expressions, factoring,

exponent rules, linear functions (graphing, writing equations), quadratic functions, quadratic formula, solving quadratic equations, systems of equations, basic trigonometry (unit circle, evaluating trig functions, solving a right triangle), solving inequalities, finding domain and range (from equation and graph), finding information about a function from a graph (increasing decreasing, constant, x intercept, y intercept), and radicals (operations with radicals, squares/roots, rationalization of denominator).

MATHEMATICS – *electives*

Dual Credit College Algebra: MAT 110 / 111 2 credits- 6 hours

prerequisite Algebra 2 Honors or Algebra 3/ Trigonometry

Grades 11-12. This course will follow the Trident Technical College syllabus and the student must purchase the text and pay any applicable TTC fees. Can be taken in lieu of Algebra 3/Trigonometry.

Dual Credit Calculus: MAT 140 / 141 2 credits - 6 hours

prerequisite: Dual Credit College Algebra

Grades 11-12. This course will follow the Trident Technical College syllabus and the student must purchase the text and pay any applicable TTC fees. The purpose of this course is to prepare students for careers in areas such as math, science, and engineering, and to provide a foundation for higher level math courses. Includes derivatives and integrals of polynomials, rational, logarithmic, exponential, trigonometric and inverse trigonometric functions; curve sketching; maxima and minima of functions; related rates; work; analytic geometry, calculus of one variable, including analytic geometry, techniques of integration, volumes by integration and other applications, infinite series including Taylor series, and improper integrals.

SCIENCE

Physical Science CP 1 credit

prerequisite: recommended that students be concurrently enrolled in Algebra 1

Grades 8 and 9. This course prepares students for the content found in Biology I, Chemistry I, and Physics, including pre-chemistry topics: matter and its properties, structure, the Periodic Table, chemical bonding, reactions, and nomenclature in both inorganic and organic chemistry. Pre-physics topics include interactions of matter and energy, forms of energy, basic principles of mechanics, and wave theory. Appropriate laboratory exercises will be utilized to emphasize scientific investigative principles. Problem solving strategies and team-building exercises are included. A science fair project may be required.

Biology 1 CP/Honors 1 credit

prerequisite: Physical Science

Grades 9 – 10. This laboratory-based science course gives students a solid background in major biological concepts. Areas of study include the cell/plant and animal; genetics and heredity; classifications of living things; theories of the development of life; interdependence of systems of organisms; and behavior and regulation. Laboratory exercises provide instruction in the use of the microscope, investigative techniques and scientific principles of research. A science fair/research project may be required.

Chemistry 1 CP/Honors 1 credit

prerequisites: Algebra 2

Grades 10 – 11. This laboratory-based science course provides an introduction to major chemistry principles and builds on topics covered in Physical Science. Laboratory exercises are an integral part of this course. Topics of study include: chemical/laboratory safety and practices; atomic theory, the Periodic table; chemical reactions and stoichiometry; gas laws and relationships; solutions and solubility; introduction to thermodynamics; chemical reactions and organic chemistry. A science fair/research project may be required.

SCIENCE - *electives*

Dual Credit Biology 2: BIO 161 /162 2 credits- 8 hours

prerequisite: Physical Science, Biology 1, and Chemistry 1, or concurrent enrollment in Chemistry 2

Grades 11-12. This course will follow the Charleston Southern University syllabus and the student must purchase the text and pay any applicable TTC fees. This laboratory-based science course is a sequel to Biology I for students who plan to enter health occupations, biological, or biochemical research vocations. It includes a detailed study of biochemistry, cell structure & function, genetics, growth and development, behavior, theories of the development of life, and the influence of biology on social development. Laboratory exercises are an integral part of this course. A science fair/research project may be required.

Chemistry 2 Honors 1 credit

prerequisites Chemistry 1, Algebra 2, and Pre-Calculus, or concurrent enrollment in Pre-Calculus

Grades 11 – 12. This lab-based science course provides rigorous instruction in chemical principles and laboratory training for students preparing for the health/science/research occupations. Laboratory investigations are an integral part of this course. Emphasis is placed on laboratory investigative techniques, safety practices, problem solving and research. In depth topics of study include atomic theory; periodicity of elements; chemical structure, behavior, and reactions; acid/base and redox

reactions; principles of thermodynamics; interactions between matter and energy; biochemistry; and organic chemistry. A science fair/research project may be required.

Physics Honors 1 credit

Prerequisites Physical Science or Environmental Science, Algebra 2, Pre-Calculus or concurrent Pre-Calculus

Grades 11 – 12. This course provides instruction in the principles involved in the mathematical analysis of motion and the relationships between motion and energy. Topics of study include principles of mechanics, vector addition, wave-particle theory, wave mechanics, electricity and magnetism. Laboratory exercises are designed to reinforce and illustrate principles of physics, as well as develop team building and problem solving skills. A research project is required. *Additional inquiry activities and laboratories as well as extended summative assessments are part of the honors level course.*

Anatomy Honors 1 credit

Prerequisites: Biology 1, Chemistry 1

Grades 11-12 This course introduces students to human anatomy and physiology with applications to the health sciences. Students learn about the relationships between structure and function as well as the bio-chemical and cellular aspects of human physiology. Instructive strategies include inquiry-based laboratory experiences, research on topics of student interest, and speakers from medical field. Laboratory studies include but are not limited to dissection, model building, and histology.

Environmental Science CP 1 credit

Prerequisites: Biology 1

Grades 10-12

This course deals with global environmental concerns with an emphasis on stewardship, sustainability, and sound science. The course explores the interactions between humans and the Earth. Students will study the ecology, toxic and municipal waste, alternative energy, water issues, and population growth problems. Students will conduct field studies, research, classroom lab activities, and projects. Offered every other year.

Marine Biology CP 1 credit

Prerequisites Biology 1, Chemistry 1, Algebra 2

Grades 11 -12. This laboratory-based science course provides instruction in the principles of marine biology and the impact of humans on the environment. Students investigate environmental issues, use problem-based learning strategies, and apply life, earth, and physical science concepts to investigations. Laboratory exercises emphasize safety practices, investigative techniques, problem solving, and research. A science fair/research project may be required. Offered every other year.

FOREIGN LANGUAGE

Spanish 1 CP 1 credit

Grades 9 – 10. Spanish 1 gives the student a general understanding of Spanish grammar and an appreciation of Spanish culture. It also gives the student the tools to read, speak and write in Spanish.

Spanish 2 CP 1 credit

Grades 10 -11. Spanish 2 continues the program provided by Spanish 1 with a thorough review of language skills. The students learn new grammatical structures and continue the study of the Spanish culture. The course emphasizes listening, speaking and writing skills.

Spanish 3 CP 1 credit

Grades 11 -12. Spanish 3 continues the program provided by Spanish 2 with a thorough review of language skills. With advanced grammar skills, students are able to write compositions, read and discuss short stories and give oral presentations.

French 1 CP 1 credit

Grades 9-10. French 1 gives the student a general understanding of French grammar and an appreciation of French culture. It also gives the student the tools to read, speak and write in French.

French 2 CP 1 credit

Grades 10 -11. French 2 continues the program provided by French 1 with a thorough review of language skills. The students learn new grammatical structures and continue the study of the French culture. The course emphasizes listening, speaking and writing skills.

French 3 CP 1 credit

Grades 11 -12. French 3 continues the program provided by French 2 with a thorough review of language skills. With advanced grammar skills, students are able to write compositions, read and discuss short stories, and give oral presentations.

COMPUTER

Technology for College 1 credit

Grades 9-12. Computer proficiency is essential for a successful college experience. Students will learn the basic technology skills needed in college. Course material includes systems, networks/internet, data and analysis, programming, and the impact of computing (ethical, socio-economic, personal, cultural).

PHYSICAL EDUCATION

Physical Education: Weights and Conditioning CP 1 credit

Grades 9-12. This course introduces students to different areas of physical conditioning and fitness. Course material includes flexibility, agility, aerobic exercise, balanced movement, weight training, plyometric exercise, and general whole body fitness.

FINE ARTS

Art 1 / 2 / 3 CP 1 credit

Grades 9 -12. The course is a basic drawing class that explores two dimensional drawing, figures, and still life with pencil, charcoal, and crayon. Students explore color with colored pencils and watercolors.

Chorus 1 / 2 / 3 / 4 CP .5 credit

Grades 9 - 12. This course introduces an appreciation of vocal and performance skills.

Band 1 / 2 / 3 / 4 CP .5 credit

Grades 9 - 12. This course introduces an appreciation of instrumental performance skills.

General Dance 1 / 2 / 3 / 4 CP 1 credit

Grades 9 - 12. This course will expose students to various disciplines of dance including ballet, tap, jazz/hip hop, lyrical, modern and more. Students will learn technique as well as theory and will also explore the choreography process. This class is appropriate for dancers of all levels of experience, as patterns and choreography will be altered to meet the needs of each individual dancer. This is a performing arts class, so participation in the year end recital is required. While a physically active class, the main purpose of this course is the exploration of the arts.

Photography 1 / 2 1 credit

Grades 9-12. This course provides instruction in basic photography skills and use of digital editing.

Yearbook 1 / 2 / 3 CP 1 credit

prerequisite: permission from administration and yearbook advisor.

Grades 10 -12. Journalism is designed to give students the opportunity to learn about the publication of a school yearbook. It is geared to the development of the basic skills in layout, picture cropping, writing copy, and cooperation.